Proposal of pointing device for handicapped person using finger position detection with web camera

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Abstract

The internet usage rate of a handicapped person is increasing year by year. When they use personal computers, they use assistive technologies according to their disabilities. In this study, we aimed to develop assistive technology for people whose hands cannot move freely due to accidents or illness. The general input device such as a mouse is not suitable for the handicapped people, because the movement of the cursor and the movement of the device are linked and the movement distance of the hand is large. Assistive technologies include button mouse and stick mouse. Although these devices have succeeded in reducing the movement distance of the hand, there is still a problem that it is incompatible with the high-speed movement and the small movement of the cursor because the movement speed of the cursor can not be changed. Therefore, This research proposes a mouse operation assistive technology using finger position detection technology with a web camera and machine learning that resolve the problem of existing support technologies.


1. Introduction

1.1 background

In recent years, the penetration rate of the Internet has increased year by year and reached 80% This number shows that various people are using the Internet. So I this research focused on the Internet usage rate of disabled people. The Internet usage rate for people with disabilities was 53%. When classified by type of disability, each Internet usage rate is 82.7% for the physically disabled, 91.7% for the visually impaired, and 93.4% for the hearing impaired. Generally, a disabled person operates a PC using operation support technology corresponding to his / her disability. The pc operation support technology includes keyboard operation support and mouse operation support. Above all, we focused on mouse operation support technology for people with physical disabilities who have the lowest Internet usage rate. Symptoms of the physically handicapped include deficits in limbs, paralysis in the body, and weakness in muscle strength. The general input device such as a mouse is not suitable for the handicapped person, because the movement of the cursor and the movement of the device are linked and the movement distance of the hand is large. As existing mouse operation support techniques, there are a button mouse and a stick mouse. Although these devices have succeeded in reducing the movement distance of the hand, there is still a problem that it is incompatible with the high-speed movement and the small movement of the cursor because the movement speed of the cursor can not be changed.

1.2 Purpose

The purpose of this research is to resolve the problem of existing assistive technology that it is incompatible with the high-speed movement and the small movement of the cursor because the movement speed of the cursor can not be changed. Therefore, this research proposes a mouse operation assistive technology using finger position detection technology with a web camera and machine learning.

2. Principle

2.1 AdaBoost

In learning by AdaBoost, if learning samples of patterns belonging to multiple classes to be identified are given, functions for identifying input patterns whose classes belong to
unknown are obtained. We make different classifiers while changing the weight of learning sample sequentially, and give the final classification function by the weighted majority of these classifiers. Individual classifiers are called “weak classifiers” or “weak hypotheses”, and combinations of them are called “strong classifiers” or “final hypothesis”. A method that learns simple and weak classifiers sequentially and boosts classifier accuracy is generically called Boosting. AdaBoost is a Boosting algorithm that succeeds in using samples by “adaptive”. Fig. 1 shows the classifier obtained by AdaBoost. For an input pattern $x$, output the label $y$ of the class to which the pattern belongs. A strong classifier is constructed by combing $T$ weak classifiers $h_t(x)$ with a confidence of $\alpha_t$. When learning, first select $h_1(x)$, and the next $h_2(x)$ is selected sequentially so that $h_1(x)$ can identify poor samples.

The learning algorithm of AdaBoost is shown below.

2.1.1 step1. Preprocessing

Prepare $N$ learning samples $((x_1, y_1), \ldots (x_N, y_N))$. $x_1$ is an image, $y_1$ is a class label. It is an index to determine whether the image is correct or incorrect, and the detection target is labeled +1, and others are labeled -1.

2.1.2 step2. Initialize sample weights

Initialize the weight of each sample using the following formula.

$$D_1(i) = \frac{1}{N}$$

(1)

2.1.3 step3. For $t = 1, 2, \ldots, T$ times of learning

(i) Learning of weak classifier $h_t(x)$ in sample distribution $D_t$

Choose $h_t(x)$ that minimizes the error rate for the training sample.

$$\epsilon_t = \sum_{i: y_i \neq h_t(x_i)} D_t(i)$$

(2)

(ii) Calculation of reliability $\alpha_t$ from error rate

Calculate the reliability $\alpha_t$ from the error rate.
Moreover, in the proposed system, two kinds of operation methods were implemented. There is a method of operating at one home position and a method of operating at two home positions. The proposed system is capable of cursor movement, multiple click and drag, scroll, and page forward/backward functions.

4. Experiments

Fig. 3 is the experiment environment created with the webcam and the stand used in this experiment.

4.1 Experiment 1

Experiment 1 evaluates the accuracy of various operations for each degree of disability in the proposed system. When operating the proposed system, the degree of disability is reproduced by setting the three-stage limit shown in Tab. 1. Performing various operations of mode 1 and mode 2 ten times, the accuracy of each operation in each mode of the proposed system is evaluated from the number of successes. For cursor movement operation and scroll operation, success is only counted when the user can move the cursor to the specified position.

Table 1. Three levels of limitations in experiments

<table>
<thead>
<tr>
<th>Operation</th>
<th>Finger(horizontal)</th>
<th>Finger(height)</th>
<th>Wrist</th>
<th>Arm</th>
</tr>
</thead>
<tbody>
<tr>
<td>limit(i)</td>
<td>No limit</td>
<td>No limit</td>
<td>No limit</td>
<td>No limit</td>
</tr>
<tr>
<td>limit(ii)</td>
<td>±3cm</td>
<td>±2cm</td>
<td>±30°</td>
<td>Fixed</td>
</tr>
<tr>
<td>limit(iii)</td>
<td>±1.5cm</td>
<td>1cm</td>
<td>Fixed</td>
<td>Fixed</td>
</tr>
</tbody>
</table>

Table 2. Number of successes by limitations of mode 1 operations

<table>
<thead>
<tr>
<th>Left click</th>
<th>Right click</th>
<th>Double click</th>
<th>Page forward</th>
<th>Page return</th>
<th>Scroll</th>
<th>Cursor move</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i)</td>
<td>9</td>
<td>9</td>
<td>7</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>(ii)</td>
<td>8</td>
<td>10</td>
<td>7</td>
<td>9</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>(iii)</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>7</td>
<td>6</td>
<td>0</td>
</tr>
</tbody>
</table>

Table 3. Number of successes by limitations of mode 2 operations

<table>
<thead>
<tr>
<th>Left click</th>
<th>Right click</th>
<th>Double click</th>
<th>Page forward</th>
<th>Page return</th>
<th>Scroll</th>
<th>Cursor move</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i)</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>(ii)</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>9</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>(iii)</td>
<td>10</td>
<td>10</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>3</td>
</tr>
</tbody>
</table>

4.2 Experiment 2

Experiment 2 evaluates the operation accuracy of the proposed system by different persons. Perform each operation of the two modes of the proposed system 10 times and measure the number of successes. The success criteria for cursor movement and scrolling are the same as in Experiment 1. The experiment is evaluated from the number of successes of various operations of person A contained in the data for learning and person B and person C not contained in the data for learning.

5. Results

5.1 Experiment 1

In Experiment 1, we evaluated the accuracy of each degree of failure of various operations of the proposed system. By setting three levels of restriction in the operation of the proposed system, it was reproduced as (i) normal or mildly impaired, (ii) moderate impaired, (iii) severely disabled. The results of mode 1 are summarized in Table 2, and the results of mode 2 are summarized in Tab. 3.

5.2 Experiment 2

Experiment 2 evaluated the operation accuracy of the proposed system by different persons. Person A who is included in the data for learning and person B and person C who are not
included in the data for learning perform various operations in two modes ten times. The success numbers are summarized in the following Tab. 4, Tab. 5.

6. Discussion

6.1 Experiment 1

From the Tab. 4, the number of successes according to the degree of failure in mode 1 was not significantly changed in the number of successes in (i) healthy and mildly impaired people and (ii) moderate impaired people. However, (iii) In severely disabled people, operations other than the page movement operation in the browser resulted in a low number of successes. The cause of the low number of successful click operations of (iii) is considered as follows. In (iii), the change in finger height was limited to 1 cm. Thereby, it is conceivable that the change in the moving average of the area used for the success determination did not exceed the threshold. As the cause of the low number of successes of the mouse cursor movement and scroll operation in (iii), it is conceivable that movement in the vertical direction is difficult because the wrist is fixed in (iii). From the Tab. 5, the number of successes for each degree of failure in mode 2 is high for all of (i), (ii) and (iii) except for the scroll operation and the cursor operation. The cause is that the wrist is fixed in the same way as mode 1, so it may be difficult to move vertically.

6.2 Experiment 2

Tab. 4 shows that the number of successes by a person in mode 1 is generally lower for person C than for person A and person B. As a cause, the recognition rate of the finger detection of the person C is low. It can be seen from Tab. 5 that the number of successes for each person in mode 2 was high for all three. Although the recognition accuracy of the finger of the person C is low, a high success number is obtained. This is considered to be because Mode 2 has less change in the number of fingers and change in position compared to Mode 1. Therefore, it was found that mode 2 is less affected by the finger recognition rate than mode 1.

7. Conclusions

This study proposed a new computer cursor operation assistive technology. By using a web camera, image processing, and machine learning algorithm, a high-speed movement and precise position control of the mouse cursor has been realized while suppressing the movement distance of the hand. Future issues include the improvement of the detection rate and the reduction of the false detection rate by adopting some deep learning algorithms, also planning to make a prototype device to prove the availability of this proposed.

Acknowledgment

We hereby thanks all of the supporters, sponsors, the participants of past conferences, and also thanks to the committee members who spend their time without any reward.

References